

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	29	1	1	20	7	3%	3%	69%	24%	64	74	
0004	MATH	MA	29	1	1	21	6	3%	3%	72%	21%	64	75	
0004	LANGUAGE ARTS	LA	29	1	5	20	3	3%	17%	69%	10%	61	70	
0004	SCIENCE	SC	29	0	2	18	9	0%	7%	62%	31%	66	78	
0004	SOCIAL STUDIES	SS	29	2	3	18	6	7%	10%	62%	21%	61	70	
0008	READING	RD	48	4	6	29	9	8%	12%	60%	19%	59	66	
0008	MATH	MA	48	5	8	22	13	10%	17%	46%	27%	59	66	
0008	LANGUAGE ARTS	LA	48	8	5	30	5	17%	10%	62%	10%	54	57	
0008	SCIENCE	SC	48	2	5	31	10	4%	10%	65%	21%	62	71	
0008	SOCIAL STUDIES	SS	47	5	2	30	10	11%	4%	64%	21%	62	71	
0011	READING	RD	44	3	4	28	9	7%	9%	64%	20%	64	74	
0011	MATH	MA	44	1	3	30	10	2%	7%	68%	23%	63	73	
0011	LANGUAGE ARTS	LA	44	2	4	32	6	5%	9%	73%	14%	60	68	
0011	SCIENCE	SC	44	1	2	26	15	2%	5%	59%	34%	68	81	
0011	SOCIAL STUDIES	SS	44	1	2	33	8	2%	5%	75%	18%	62	72	
Disaggregation: Students Without Disabilities														
0004	READING	RD	26	0	1	18	7	0%	4%	69%	27%	66	78	
0004	MATH	MA	26	0	1	19	6	0%	4%	73%	23%	67	79	
0004	LANGUAGE ARTS	LA	26	1	2	20	3	4%	8%	77%	12%	63	73	
0004	SCIENCE	SC	26	0	2	15	9	0%	8%	58%	35%	68	81	
0004	SOCIAL STUDIES	SS	26	2	1	17	6	8%	4%	65%	23%	63	73	
0008	READING	RD	48	4	6	29	9	8%	12%	60%	19%	59	66	
0008	MATH	MA	48	5	8	22	13	10%	17%	46%	27%	59	66	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	48	8	5	30	5	17%	10%	62%	10%	54	57
0008	SCIENCE		SC	48	2	5	31	10	4%	10%	65%	21%	62	71
0008	SOCIAL STUDIES		SS	47	5	2	30	10	11%	4%	64%	21%	62	71
0011	READING		RD	42	2	4	27	9	5%	10%	64%	21%	65	76
0011	MATH		MA	42	0	3	29	10	0%	7%	69%	24%	64	74
0011	LANGUAGE ARTS		LA	42	1	4	31	6	2%	10%	74%	14%	60	69
0011	SCIENCE		SC	42	0	2	26	14	0%	5%	62%	33%	69	82
0011	SOCIAL STUDIES		SS	42	1	1	32	8	2%	2%	76%	19%	63	73
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	11	0	1	7	3	0%	9%	64%	27%	65	76
0004	READING	M	RD	18	1	0	13	4	6%	0%	72%	22%	64	74
0004	MATH	F	MA	11	1	1	7	2	9%	9%	64%	18%	60	69
0004	MATH	M	MA	18	0	0	14	4	0%	0%	78%	22%	67	79

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	11	0	2	9	0	0%	18%	82%	0%	61	70	
0004	LANGUAGE ARTS	M	LA	18	1	3	11	3	6%	17%	61%	17%	61	70	
0004	SCIENCE	F	SC	11	0	1	6	4	0%	9%	55%	36%	66	78	
0004	SCIENCE	M	SC	18	0	1	12	5	0%	6%	67%	28%	66	78	
0004	SOCIAL STUDIES	F	SS	11	1	1	6	3	9%	9%	55%	27%	62	71	
0004	SOCIAL STUDIES	M	SS	18	1	2	12	3	6%	11%	67%	17%	61	70	
0008	READING	F	RD	23	1	2	15	5	4%	9%	65%	22%	62	72	
0008	READING	M	RD	25	3	4	14	4	12%	16%	56%	16%	55	60	
0008	MATH	F	MA	23	3	3	11	6	13%	13%	48%	26%	58	65	
0008	MATH	M	MA	25	2	5	11	7	8%	20%	44%	28%	59	66	
0008	LANGUAGE ARTS	F	LA	23	2	3	15	3	9%	13%	65%	13%	56	61	
0008	LANGUAGE ARTS	M	LA	25	6	2	15	2	24%	8%	60%	8%	52	53	
0008	SCIENCE	F	SC	23	0	2	15	6	0%	9%	65%	26%	66	78	
0008	SCIENCE	M	SC	25	2	3	16	4	8%	12%	64%	16%	57	63	
0008	SOCIAL STUDIES	F	SS	23	1	0	15	7	4%	0%	65%	30%	68	80	
0008	SOCIAL STUDIES	M	SS	24	4	2	15	3	17%	8%	62%	12%	56	62	
0011	READING	F	RD	24	2	1	14	7	8%	4%	58%	29%	67	79	
0011	READING	M	RD	20	1	3	14	2	5%	15%	70%	10%	59	66	
0011	MATH	F	MA	24	0	2	15	7	0%	8%	62%	29%	64	74	
0011	MATH	M	MA	20	1	1	15	3	5%	5%	75%	15%	61	70	
0011	LANGUAGE ARTS	F	LA	24	0	1	18	5	0%	4%	75%	21%	66	78	
0011	LANGUAGE ARTS	M	LA	20	2	3	14	1	10%	15%	70%	5%	53	55	
0011	SCIENCE	F	SC	24	0	1	13	10	0%	4%	54%	42%	71	84	
0011	SCIENCE	M	SC	20	1	1	13	5	5%	5%	65%	25%	67	79	
0011	SOCIAL STUDIES	F	SS	24	1	1	17	5	4%	4%	71%	21%	65	76	
0011	SOCIAL STUDIES	M	SS	20	0	1	16	3	0%	5%	80%	15%	59	67	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	8	0	1	6	1	0%	12%	75%	12%	55	60	
0004	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	17	1	0	11	5	6%	0%	65%	29%	66	78	
0004	MATH	American Indian/Alaskan Native	MA	8	0	1	7	0	0%	12%	88%	0%	61	70	
0004	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	17	0	0	11	6	0%	0%	65%	35%	69	82	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	8	0	1	7	0	0%	12%	88%	0%	55	59	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	17	0	2	12	3	0%	12%	71%	18%	67	79	
0004	SCIENCE	American Indian/Alaskan Native	SC	8	0	1	6	1	0%	12%	75%	12%	61	70	
0004	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	17	0	0	10	7	0%	0%	59%	41%	71	84	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	8	1	1	5	1	12%	12%	62%	12%	56	62	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	17	0	2	11	4	0%	12%	65%	24%	64	75	
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	42	4	3	26	9	10%	7%	62%	21%	59	67	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	White, Non-Hispanic	MA	42	5	8	18	11	12%	19%	43%	26%	58	65	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	42	7	4	26	5	17%	10%	62%	12%	54	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	42	2	5	26	9	5%	12%	62%	21%	62	71	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	41	4	2	25	10	10%	5%	61%	24%	63	73	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	41	3	4	25	9	7%	10%	61%	22%	64	74	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	41	1	3	27	10	2%	7%	66%	24%	63	73	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	41	2	4	29	6	5%	10%	71%	15%	60	68	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	41	1	2	23	15	2%	5%	56%	37%	68	81	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	41	1	2	30	8	2%	5%	73%	20%	63	73	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	14	1	0	12	1	7%	0%	86%	7%	58	64	
0004	MATH		MA	14	1	0	12	1	7%	0%	86%	7%	61	70	
0004	LANGUAGE ARTS		LA	14	1	3	9	1	7%	21%	64%	7%	58	64	
0004	SCIENCE		SC	14	0	1	11	2	0%	7%	79%	14%	62	72	
0004	SOCIAL STUDIES		SS	14	1	2	11	0	7%	14%	79%	0%	55	59	
0008	READING		RD	19	3	2	13	1	16%	11%	68%	5%	53	56	
0008	MATH		MA	19	1	5	10	3	5%	26%	53%	16%	55	60	
0008	LANGUAGE ARTS		LA	19	3	5	10	1	16%	26%	53%	5%	51	51	
0008	SCIENCE		SC	19	1	1	15	2	5%	5%	79%	11%	58	64	
0008	SOCIAL STUDIES		SS	18	4	1	13	0	22%	6%	72%	0%	51	52	
0011	READING		RD	17	2	2	12	1	12%	12%	71%	6%	57	63	
0011	MATH		MA	17	1	2	11	3	6%	12%	65%	18%	58	65	
0011	LANGUAGE ARTS		LA	17	2	0	14	1	12%	0%	82%	6%	55	59	
0011	SCIENCE		SC	17	1	2	13	1	6%	12%	76%	6%	62	72	
0011	SOCIAL STUDIES		SS	17	0	2	15	0	0%	12%	88%	0%	57	63	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	15	0	1	8	6	0%	7%	53%	40%	71	84	
0004	MATH		MA	15	0	1	9	5	0%	7%	60%	33%	68	80	
0004	LANGUAGE ARTS		LA	15	0	2	11	2	0%	13%	73%	13%	64	75	
0004	SCIENCE		SC	15	0	1	7	7	0%	7%	47%	47%	71	84	
0004	SOCIAL STUDIES		SS	15	1	1	7	6	7%	7%	47%	40%	67	79	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	29	1	4	16	8	3%	14%	55%	28%	62	72	
0008	MATH	MA	29	4	3	12	10	14%	10%	41%	34%	60	69	
0008	LANGUAGE ARTS	LA	29	5	0	20	4	17%	0%	69%	14%	55	60	
0008	SCIENCE	SC	29	1	4	16	8	3%	14%	55%	28%	64	74	
0008	SOCIAL STUDIES	SS	29	1	1	17	10	3%	3%	59%	34%	69	82	
0011	READING	RD	27	1	2	16	8	4%	7%	59%	30%	67	79	
0011	MATH	MA	27	0	1	19	7	0%	4%	70%	26%	66	77	
0011	LANGUAGE ARTS	LA	27	0	4	18	5	0%	15%	67%	19%	63	73	
0011	SCIENCE	SC	27	0	0	13	14	0%	0%	48%	52%	73	86	
0011	SOCIAL STUDIES	SS	27	1	0	18	8	4%	0%	67%	30%	66	77	

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			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	37	0	7	19	11	0%	19%	51%	30%	62	72	
0004	MATH	MA	37	4	7	22	4	11%	19%	59%	11%	56	62	
0004	LANGUAGE ARTS	LA	37	4	7	20	6	11%	19%	54%	16%	55	60	
0004	SCIENCE	SC	37	7	2	19	9	19%	5%	51%	24%	60	68	
0004	SOCIAL STUDIES	SS	37	5	4	19	9	14%	11%	51%	24%	58	65	
0008	READING	RD	52	9	8	32	3	17%	15%	62%	6%	51	52	
0008	MATH	MA	52	5	9	37	1	10%	17%	71%	2%	52	53	
0008	LANGUAGE ARTS	LA	52	8	13	28	3	15%	25%	54%	6%	50	50	
0008	SCIENCE	SC	52	2	8	33	9	4%	15%	63%	17%	59	66	
0008	SOCIAL STUDIES	SS	52	7	14	29	2	13%	27%	56%	4%	49	49	
0011	READING	RD	44	3	6	21	14	7%	14%	48%	32%	62	72	
0011	MATH	MA	43	6	3	25	9	14%	7%	58%	21%	56	61	
0011	LANGUAGE ARTS	LA	44	11	5	23	5	25%	11%	52%	11%	52	54	
0011	SCIENCE	SC	41	6	5	21	9	15%	12%	51%	22%	58	64	
0011	SOCIAL STUDIES	SS	43	5	5	23	10	12%	12%	53%	23%	59	66	
Disaggregation: Students Without Disabilities														
0004	READING	RD	34	0	5	18	11	0%	15%	53%	32%	64	74	
0004	MATH	MA	34	2	6	22	4	6%	18%	65%	12%	59	66	
0004	LANGUAGE ARTS	LA	34	2	7	19	6	6%	21%	56%	18%	58	64	
0004	SCIENCE	SC	34	6	1	18	9	18%	3%	53%	26%	62	71	
0004	SOCIAL STUDIES	SS	34	3	4	18	9	9%	12%	53%	26%	60	69	
0008	READING	RD	47	5	8	31	3	11%	17%	66%	6%	53	56	
0008	MATH	MA	47	2	7	37	1	4%	15%	79%	2%	53	56	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	47	5	11	28	3	11%	23%	60%	6%	51	52
0008	SCIENCE		SC	47	1	8	29	9	2%	17%	62%	19%	60	68
0008	SOCIAL STUDIES		SS	47	4	12	29	2	9%	26%	62%	4%	52	53
0011	READING		RD	44	3	6	21	14	7%	14%	48%	32%	62	72
0011	MATH		MA	43	6	3	25	9	14%	7%	58%	21%	56	61
0011	LANGUAGE ARTS		LA	44	11	5	23	5	25%	11%	52%	11%	52	54
0011	SCIENCE		SC	41	6	5	21	9	15%	12%	51%	22%	58	64
0011	SOCIAL STUDIES		SS	43	5	5	23	10	12%	12%	53%	23%	59	66
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	22	0	4	13	5	0%	18%	59%	23%	60	68
0004	READING	M	RD	15	0	3	6	6	0%	20%	40%	40%	65	76
0004	MATH	F	MA	22	1	5	14	2	5%	23%	64%	9%	56	62
0004	MATH	M	MA	15	3	2	8	2	20%	13%	53%	13%	55	60

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	22	3	5	10	4	14%	23%	45%	18%	55	60	
0004	LANGUAGE ARTS	M	LA	15	1	2	10	2	7%	13%	67%	13%	56	62	
0004	SCIENCE	F	SC	22	5	1	14	2	23%	5%	64%	9%	54	57	
0004	SCIENCE	M	SC	15	2	1	5	7	13%	7%	33%	47%	67	79	
0004	SOCIAL STUDIES	F	SS	22	3	3	13	3	14%	14%	59%	14%	55	59	
0004	SOCIAL STUDIES	M	SS	15	2	1	6	6	13%	7%	40%	40%	64	74	
0008	READING	F	RD	21	4	4	12	1	19%	19%	57%	5%	51	52	
0008	READING	M	RD	31	5	4	20	2	16%	13%	65%	6%	51	52	
0008	MATH	F	MA	21	2	3	15	1	10%	14%	71%	5%	51	52	
0008	MATH	M	MA	31	3	6	22	0	10%	19%	71%	0%	52	53	
0008	LANGUAGE ARTS	F	LA	21	1	4	14	2	5%	19%	67%	10%	53	56	
0008	LANGUAGE ARTS	M	LA	31	7	9	14	1	23%	29%	45%	3%	48	46	
0008	SCIENCE	F	SC	21	0	6	12	3	0%	29%	57%	14%	58	65	
0008	SCIENCE	M	SC	31	2	2	21	6	6%	6%	68%	19%	59	66	
0008	SOCIAL STUDIES	F	SS	21	2	5	14	0	10%	24%	67%	0%	50	50	
0008	SOCIAL STUDIES	M	SS	31	5	9	15	2	16%	29%	48%	6%	49	48	
0011	READING	F	RD	13	0	2	4	7	0%	15%	31%	54%	70	83	
0011	READING	M	RD	31	3	4	17	7	10%	13%	55%	23%	59	67	
0011	MATH	F	MA	13	0	1	9	3	0%	8%	69%	23%	60	69	
0011	MATH	M	MA	30	6	2	16	6	20%	7%	53%	20%	55	59	
0011	LANGUAGE ARTS	F	LA	13	1	1	8	3	8%	8%	62%	23%	62	71	
0011	LANGUAGE ARTS	M	LA	31	10	4	15	2	32%	13%	48%	6%	48	46	
0011	SCIENCE	F	SC	13	1	0	7	5	8%	0%	54%	38%	68	80	
0011	SCIENCE	M	SC	28	5	5	14	4	18%	18%	50%	14%	52	54	
0011	SOCIAL STUDIES	F	SS	13	0	1	9	3	0%	8%	69%	23%	63	73	
0011	SOCIAL STUDIES	M	SS	30	5	4	14	7	17%	13%	47%	23%	56	61	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	36	0	7	18	11	0%	19%	50%	31%	62	72	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	36	4	7	21	4	11%	19%	58%	11%	55	60	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	36	4	7	19	6	11%	19%	53%	17%	55	60	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	36	7	2	18	9	19%	6%	50%	25%	60	68	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	36	5	4	18	9	14%	11%	50%	25%	58	65	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	50	9	7	31	3	18%	14%	62%	6%	51	52	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	50	5	9	35	1	10%	18%	70%	2%	52	53	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	50	8	12	27	3	16%	24%	54%	6%	50	50	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	50	2	7	32	9	4%	14%	64%	18%	59	66	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	50	7	12	29	2	14%	24%	58%	4%	50	50	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	41	3	6	18	14	7%	15%	44%	34%	63	73	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	40	5	3	23	9	12%	8%	57%	22%	57	63	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	41	10	4	22	5	24%	10%	54%	12%	53	55	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	38	5	4	20	9	13%	11%	53%	24%	59	67	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	40	4	5	21	10	10%	12%	52%	25%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	23	0	5	12	6	0%	22%	52%	26%	59	67	
0004	MATH		MA	23	3	5	13	2	13%	22%	57%	9%	55	59	
0004	LANGUAGE ARTS		LA	23	4	4	10	5	17%	17%	43%	22%	55	59	
0004	SCIENCE		SC	23	4	2	13	4	17%	9%	57%	17%	57	63	
0004	SOCIAL STUDIES		SS	23	4	2	11	6	17%	9%	48%	26%	55	60	
0008	READING		RD	31	6	7	18	0	19%	23%	58%	0%	47	45	
0008	MATH		MA	31	4	5	22	0	13%	16%	71%	0%	49	49	
0008	LANGUAGE ARTS		LA	31	4	9	17	1	13%	29%	55%	3%	49	48	
0008	SCIENCE		SC	31	2	6	19	4	6%	19%	61%	13%	55	60	
0008	SOCIAL STUDIES		SS	31	6	9	15	1	19%	29%	48%	3%	45	40	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING	RD	11	0	3	5	3	0%	27%	45%	27%	60	69	
0011	MATH	MA	10	1	1	6	2	10%	10%	60%	20%	55	59	
0011	LANGUAGE ARTS	LA	11	3	1	5	2	27%	9%	45%	18%	51	51	
0011	SCIENCE	SC	10	2	2	4	2	20%	20%	40%	20%	53	55	
0011	SOCIAL STUDIES	SS	10	1	3	5	1	10%	30%	50%	10%	51	51	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	14	0	2	7	5	0%	14%	50%	36%	67	79	
0004	MATH	MA	14	1	2	9	2	7%	14%	64%	14%	59	67	
0004	LANGUAGE ARTS	LA	14	0	3	10	1	0%	21%	71%	7%	56	62	
0004	SCIENCE	SC	14	3	0	6	5	21%	0%	43%	36%	64	74	
0004	SOCIAL STUDIES	SS	14	1	2	8	3	7%	14%	57%	21%	62	72	
0008	READING	RD	21	3	1	14	3	14%	5%	67%	14%	56	62	
0008	MATH	MA	21	1	4	15	1	5%	19%	71%	5%	55	60	
0008	LANGUAGE ARTS	LA	21	4	4	11	2	19%	19%	52%	10%	52	54	
0008	SCIENCE	SC	21	0	2	14	5	0%	10%	67%	24%	64	74	
0008	SOCIAL STUDIES	SS	21	1	5	14	1	5%	24%	67%	5%	56	61	
0011	READING	RD	33	3	3	16	11	9%	9%	48%	33%	64	74	
0011	MATH	MA	33	5	2	19	7	15%	6%	58%	21%	56	62	
0011	LANGUAGE ARTS	LA	33	8	4	18	3	24%	12%	55%	9%	52	54	
0011	SCIENCE	SC	31	4	3	17	7	13%	10%	55%	23%	59	67	
0011	SOCIAL STUDIES	SS	33	4	2	18	9	12%	6%	55%	27%	60	69	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	14	1	1	11	1	7%	7%	79%	7%	54	57	
0004	MATH	MA	14	3	0	9	2	21%	0%	64%	14%	55	59	
0004	LANGUAGE ARTS	LA	14	3	3	5	3	21%	21%	36%	21%	53	55	
0004	SCIENCE	SC	14	3	0	10	1	21%	0%	71%	7%	59	66	
0004	SOCIAL STUDIES	SS	14	5	0	8	1	36%	0%	57%	7%	51	52	
0008	READING	RD	11	0	2	7	2	0%	18%	64%	18%	58	64	
0008	MATH	MA	11	0	1	7	3	0%	9%	64%	27%	64	74	
0008	LANGUAGE ARTS	LA	11	0	2	8	1	0%	18%	73%	9%	56	62	
0008	SCIENCE	SC	11	0	1	8	2	0%	9%	73%	18%	60	68	
0008	SOCIAL STUDIES	SS	11	0	3	5	3	0%	27%	45%	27%	62	71	
Disaggregation: Students Without Disabilities														
0004	READING	RD	13	1	1	10	1	8%	8%	77%	8%	54	57	
0004	MATH	MA	13	2	0	9	2	15%	0%	69%	15%	56	62	
0004	LANGUAGE ARTS	LA	13	2	3	5	3	15%	23%	38%	23%	55	59	
0004	SCIENCE	SC	13	2	0	10	1	15%	0%	77%	8%	60	68	
0004	SOCIAL STUDIES	SS	13	4	0	8	1	31%	0%	62%	8%	52	54	
0008	READING	RD	10	0	2	6	2	0%	20%	60%	20%	59	66	
0008	MATH	MA	10	0	1	6	3	0%	10%	60%	30%	64	75	
0008	LANGUAGE ARTS	LA	10	0	2	7	1	0%	20%	70%	10%	56	62	
0008	SCIENCE	SC	10	0	1	7	2	0%	10%	70%	20%	62	71	
0008	SOCIAL STUDIES	SS	10	0	3	5	2	0%	30%	50%	20%	60	69	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	10	0	0	9	1	0%	0%	90%	10%	57	63	
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	10	2	0	6	2	20%	0%	60%	20%	56	62	
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	10	2	2	4	2	20%	20%	40%	20%	52	53	
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	10	1	0	8	1	10%	0%	80%	10%	61	70	
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	10	3	0	6	1	30%	0%	60%	10%	55	59	
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	6	0	1	4	1	0%	17%	67%	17%	56	62	
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	6	0	1	4	1	0%	17%	67%	17%	58	64	
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	6	0	2	4	0	0%	33%	67%	0%	54	57	
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	6	0	1	4	1	0%	17%	67%	17%	56	61	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	6	0	1	3	2	0%	17%	50%	33%	67	79	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	14	1	1	11	1	7%	7%	79%	7%	54	57	
0004	MATH	White, Non-Hispanic	MA	14	3	0	9	2	21%	0%	64%	14%	55	59	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	14	3	3	5	3	21%	21%	36%	21%	53	55	
0004	SCIENCE	White, Non-Hispanic	SC	14	3	0	10	1	21%	0%	71%	7%	59	66	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	14	5	0	8	1	36%	0%	57%	7%	51	52	
0008	READING	White, Non-Hispanic	RD	11	0	2	7	2	0%	18%	64%	18%	58	64	
0008	MATH	White, Non-Hispanic	MA	11	0	1	7	3	0%	9%	64%	27%	64	74	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	11	0	2	8	1	0%	18%	73%	9%	56	62	
0008	SCIENCE	White, Non-Hispanic	SC	11	0	1	8	2	0%	9%	73%	18%	60	68	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	3	5	3	0%	27%	45%	27%	62	71	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	14	1	1	11	1	7%	7%	79%	7%	54	57	
0004	MATH		MA	14	3	0	9	2	21%	0%	64%	14%	55	59	
0004	LANGUAGE ARTS		LA	14	3	3	5	3	21%	21%	36%	21%	53	55	
0004	SCIENCE		SC	14	3	0	10	1	21%	0%	71%	7%	59	66	
0004	SOCIAL STUDIES		SS	14	5	0	8	1	36%	0%	57%	7%	51	52	
0008	READING		RD	11	0	2	7	2	0%	18%	64%	18%	58	64	
0008	MATH		MA	11	0	1	7	3	0%	9%	64%	27%	64	74	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	11	0	2	8	1	0%	18%	73%	9%	56	62	
0008	SCIENCE	SC	11	0	1	8	2	0%	9%	73%	18%	60	68	
0008	SOCIAL STUDIES	SS	11	0	3	5	3	0%	27%	45%	27%	62	71	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	1	0	4	1	17%	0%	67%	17%	58	65	
0008	MATH	MA	6	2	0	1	3	33%	0%	17%	50%	60	68	
0008	LANGUAGE ARTS	LA	6	0	1	4	1	0%	17%	67%	17%	54	57	
0008	SCIENCE	SC	6	1	0	3	2	17%	0%	50%	33%	56	62	
0008	SOCIAL STUDIES	SS	6	0	2	2	2	0%	33%	33%	33%	62	72	
Disaggregation: Students Without Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	1	0	4	1	17%	0%	67%	17%	58	65	
0008	MATH	MA	6	2	0	1	3	33%	0%	17%	50%	60	68	
0008	LANGUAGE ARTS	LA	6	0	1	4	1	0%	17%	67%	17%	54	57	
0008	SCIENCE	SC	6	1	0	3	2	17%	0%	50%	33%	56	62	
0008	SOCIAL STUDIES	SS	6	0	2	2	2	0%	33%	33%	33%	62	72	
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	6	1	0	4	1	17%	0%	67%	17%	58	65	
0008	MATH	White, Non-Hispanic	MA	6	2	0	1	3	33%	0%	17%	50%	60	68	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	4	1	0%	17%	67%	17%	54	57	
0008	SCIENCE	White, Non-Hispanic	SC	6	1	0	3	2	17%	0%	50%	33%	56	62	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	2	2	2	0%	33%	33%	33%	62	72	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	6	1	0	4	1	17%	0%	67%	17%	58	65	
0008	MATH		MA	6	2	0	1	3	33%	0%	17%	50%	60	68	
0008	LANGUAGE ARTS		LA	6	0	1	4	1	0%	17%	67%	17%	54	57	
0008	SCIENCE		SC	6	1	0	3	2	17%	0%	50%	33%	56	62	
0008	SOCIAL STUDIES		SS	6	0	2	2	2	0%	33%	33%	33%	62	72	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	12	0	0	12	0	0%	0%	100%	0%	59	66
0004	MATH	MA	12	1	3	7	1	8%	25%	58%	8%	52	53
0004	LANGUAGE ARTS	LA	12	0	2	10	0	0%	17%	83%	0%	56	62
0004	SCIENCE	SC	12	0	0	12	0	0%	0%	100%	0%	56	62
0004	SOCIAL STUDIES	SS	12	1	2	8	1	8%	17%	67%	8%	55	59
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities													
0004	READING	RD	9	0	0	9	0	0%	0%	100%	0%	60	68
0004	MATH	MA	9	0	2	6	1	0%	22%	67%	11%	55	59
0004	LANGUAGE ARTS	LA	9	0	1	8	0	0%	11%	89%	0%	58	65
0004	SCIENCE	SC	9	0	0	9	0	0%	0%	100%	0%	59	66
0004	SOCIAL STUDIES	SS	9	0	2	6	1	0%	22%	67%	11%	57	63
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities													
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	8	0	0	8	0	0%	0%	100%	0%	59	67
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	8	0	2	5	1	0%	25%	62%	12%	53	55
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	8	0	0	8	0	0%	0%	100%	0%	60	69
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	8	0	0	8	0	0%	0%	100%	0%	55	59
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	8	1	1	5	1	12%	12%	62%	12%	55	59
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	8	0	0	8	0	0%	0%	100%	0%	59	66
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	8	1	1	6	0	12%	12%	75%	0%	49	49

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	2	6	0	0%	25%	75%	0%	56	61	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	8	0	0	8	0	0%	0%	100%	0%	56	61	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	1	6	1	0%	12%	75%	12%	56	62	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	10	0	0	10	0	0%	0%	100%	0%	58	64	
0004	MATH		MA	10	0	3	6	1	0%	30%	60%	10%	53	55	
0004	LANGUAGE ARTS		LA	10	0	1	9	0	0%	10%	90%	0%	59	66	
0004	SCIENCE		SC	10	0	0	10	0	0%	0%	100%	0%	56	62	
0004	SOCIAL STUDIES		SS	10	1	2	6	1	10%	20%	60%	10%	54	57	
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	13	1	0	9	3	8%	0%	69%	23%	62	72
0004	MATH	MA	13	0	0	12	1	0%	0%	92%	8%	59	66
0004	LANGUAGE ARTS	LA	13	1	1	11	0	8%	8%	85%	0%	58	65
0004	SCIENCE	SC	13	0	1	10	2	0%	8%	77%	15%	62	71
0004	SOCIAL STUDIES	SS	13	2	2	8	1	15%	15%	62%	8%	55	59
0008	READING	RD	23	1	2	16	4	4%	9%	70%	17%	60	68
0008	MATH	MA	23	0	2	21	0	0%	9%	91%	0%	57	63
0008	LANGUAGE ARTS	LA	22	5	3	13	1	23%	14%	59%	5%	49	49
0008	SCIENCE	SC	23	2	3	15	3	9%	13%	65%	13%	56	61
0008	SOCIAL STUDIES	SS	24	1	3	15	5	4%	12%	62%	21%	61	70
0011	READING	RD	24	3	4	7	10	12%	17%	29%	42%	64	74
0011	MATH	MA	24	3	3	13	5	12%	12%	54%	21%	56	61
0011	LANGUAGE ARTS	LA	24	4	2	13	5	17%	8%	54%	21%	55	60
0011	SCIENCE	SC	22	3	1	17	1	14%	5%	77%	5%	59	66
0011	SOCIAL STUDIES	SS	23	4	5	9	5	17%	22%	39%	22%	53	56
Disaggregation: Students Without Disabilities													
0004	READING	RD	11	0	0	8	3	0%	0%	73%	27%	67	79
0004	MATH	MA	11	0	0	10	1	0%	0%	91%	9%	59	67
0004	LANGUAGE ARTS	LA	11	0	0	11	0	0%	0%	100%	0%	62	71
0004	SCIENCE	SC	11	0	0	10	1	0%	0%	91%	9%	62	71
0004	SOCIAL STUDIES	SS	11	1	2	7	1	9%	18%	64%	9%	56	62
0008	READING	RD	21	0	2	15	4	0%	10%	71%	19%	62	71
0008	MATH	MA	21	0	2	19	0	0%	10%	90%	0%	58	64

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities													
0008	LANGUAGE ARTS	LA	20	3	3	13	1	15%	15%	65%	5%	52	53
0008	SCIENCE	SC	21	1	2	15	3	5%	10%	71%	14%	58	65
0008	SOCIAL STUDIES	SS	22	1	2	14	5	5%	9%	64%	23%	62	72
0011	READING	RD	22	1	4	7	10	5%	18%	32%	45%	67	79
0011	MATH	MA	22	1	3	13	5	5%	14%	59%	23%	59	66
0011	LANGUAGE ARTS	LA	22	2	2	13	5	9%	9%	59%	23%	59	66
0011	SCIENCE	SC	20	2	1	16	1	10%	5%	80%	5%	60	68
0011	SOCIAL STUDIES	SS	21	2	5	9	5	10%	24%	43%	24%	56	61
Disaggregation: Students With Disabilities													
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	7	1	0	3	3	14%	0%	43%	43%	64	74	
0004	READING	M	RD	6	0	0	6	0	0%	0%	100%	0%	60	68	
0004	MATH	F	MA	7	0	0	7	0	0%	0%	100%	0%	55	60	
0004	MATH	M	MA	6	0	0	5	1	0%	0%	83%	17%	63	73	
0004	LANGUAGE ARTS	F	LA	7	1	0	6	0	14%	0%	86%	0%	60	69	
0004	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	55	60	
0004	SCIENCE	F	SC	7	0	1	5	1	0%	14%	71%	14%	60	68	
0004	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	64	74	
0004	SOCIAL STUDIES	F	SS	7	1	0	5	1	14%	0%	71%	14%	59	67	
0004	SOCIAL STUDIES	M	SS	6	1	2	3	0	17%	33%	50%	0%	48	46	
0008	READING	F	RD	12	0	2	9	1	0%	17%	75%	8%	56	62	
0008	READING	M	RD	11	1	0	7	3	9%	0%	64%	27%	63	73	
0008	MATH	F	MA	13	0	2	11	0	0%	15%	85%	0%	56	61	
0008	MATH	M	MA	10	0	0	10	0	0%	0%	100%	0%	58	65	
0008	LANGUAGE ARTS	F	LA	11	0	1	9	1	0%	9%	82%	9%	54	58	
0008	LANGUAGE ARTS	M	LA	11	5	2	4	0	45%	18%	36%	0%	45	40	
0008	SCIENCE	F	SC	12	1	2	8	1	8%	17%	67%	8%	54	57	
0008	SCIENCE	M	SC	11	1	1	7	2	9%	9%	64%	18%	59	66	
0008	SOCIAL STUDIES	F	SS	13	1	1	9	2	8%	8%	69%	15%	59	67	
0008	SOCIAL STUDIES	M	SS	11	0	2	6	3	0%	18%	55%	27%	61	70	
0011	READING	F	RD	14	1	2	3	8	7%	14%	21%	57%	70	83	
0011	READING	M	RD	10	2	2	4	2	20%	20%	40%	20%	53	56	
0011	MATH	F	MA	14	0	3	8	3	0%	21%	57%	21%	60	68	
0011	MATH	M	MA	10	3	0	5	2	30%	0%	50%	20%	52	53	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	14	1	2	6	5	7%	14%	43%	36%	62	71	
0011	LANGUAGE ARTS	M	LA	10	3	0	7	0	30%	0%	70%	0%	48	46	
0011	SCIENCE	F	SC	12	0	0	11	1	0%	0%	92%	8%	64	74	
0011	SCIENCE	M	SC	10	3	1	6	0	30%	10%	60%	0%	52	53	
0011	SOCIAL STUDIES	F	SS	13	1	4	4	4	8%	31%	31%	31%	59	66	
0011	SOCIAL STUDIES	M	SS	10	3	1	5	1	30%	10%	50%	10%	46	43	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	13	1	0	9	3	8%	0%	69%	23%	62	72	
0004	MATH	White, Non-Hispanic	MA	13	0	0	12	1	0%	0%	92%	8%	59	66	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	13	1	1	11	0	8%	8%	85%	0%	58	65	
0004	SCIENCE	White, Non-Hispanic	SC	13	0	1	10	2	0%	8%	77%	15%	62	71	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	13	2	2	8	1	15%	15%	62%	8%	55	59	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	22	1	2	15	4	5%	9%	68%	18%	60	69	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	22	0	2	20	0	0%	9%	91%	0%	56	62	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	21	5	3	12	1	24%	14%	57%	5%	50	50	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	22	2	3	14	3	9%	14%	64%	14%	55	60	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	23	1	3	14	5	4%	13%	61%	22%	61	70	
0011	READING	White, Non-Hispanic	RD	24	3	4	7	10	12%	17%	29%	42%	64	74	
0011	MATH	White, Non-Hispanic	MA	24	3	3	13	5	12%	12%	54%	21%	56	61	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	24	4	2	13	5	17%	8%	54%	21%	55	60	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	White, Non-Hispanic	SC	22	3	1	17	1	14%	5%	77%	5%	59	66	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	23	4	5	9	5	17%	22%	39%	22%	53	56	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	9	1	0	7	1	11%	0%	78%	11%	59	66	
0004	MATH		MA	9	0	0	8	1	0%	0%	89%	11%	59	67	
0004	LANGUAGE ARTS		LA	9	1	1	7	0	11%	11%	78%	0%	56	62	
0004	SCIENCE		SC	9	0	1	6	2	0%	11%	67%	22%	62	72	
0004	SOCIAL STUDIES		SS	9	2	1	5	1	22%	11%	56%	11%	53	56	
0008	READING		RD	18	1	0	13	4	6%	0%	72%	22%	62	72	
0008	MATH		MA	18	0	1	17	0	0%	6%	94%	0%	58	65	
0008	LANGUAGE ARTS		LA	17	5	2	9	1	29%	12%	53%	6%	49	49	
0008	SCIENCE		SC	18	2	1	13	2	11%	6%	72%	11%	58	64	
0008	SOCIAL STUDIES		SS	19	1	2	12	4	5%	11%	63%	21%	61	70	
0011	READING		RD	16	3	2	4	7	19%	12%	25%	44%	62	71	
0011	MATH		MA	16	3	1	8	4	19%	6%	50%	25%	55	60	
0011	LANGUAGE ARTS		LA	16	4	0	10	2	25%	0%	62%	12%	54	57	
0011	SCIENCE		SC	15	3	1	11	0	20%	7%	73%	0%	57	63	
0011	SOCIAL STUDIES		SS	16	4	1	7	4	25%	6%	44%	25%	54	57	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	8	0	2	3	3	0%	25%	38%	38%	66	78	
0011	MATH	MA	8	0	2	5	1	0%	25%	62%	12%	58	64	
0011	LANGUAGE ARTS	LA	8	0	2	3	3	0%	25%	38%	38%	59	67	
0011	SCIENCE	SC	7	0	0	6	1	0%	0%	86%	14%	61	70	
0011	SOCIAL STUDIES	SS	7	0	4	2	1	0%	57%	29%	14%	52	54	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	23	1	2	14	6	4%	9%	61%	26%	64	74	
0004	MATH	MA	23	1	5	16	1	4%	22%	70%	4%	55	59	
0004	LANGUAGE ARTS	LA	23	1	0	15	7	4%	0%	65%	30%	65	76	
0004	SCIENCE	SC	23	1	1	16	5	4%	4%	70%	22%	64	74	
0004	SOCIAL STUDIES	SS	23	2	1	13	7	9%	4%	57%	30%	66	77	
0008	READING	RD	27	7	3	16	1	26%	11%	59%	4%	51	51	
0008	MATH	MA	27	3	11	12	1	11%	41%	44%	4%	48	46	
0008	LANGUAGE ARTS	LA	27	5	4	14	4	19%	15%	52%	15%	53	55	
0008	SCIENCE	SC	27	3	7	15	2	11%	26%	56%	7%	52	53	
0008	SOCIAL STUDIES	SS	27	7	7	11	2	26%	26%	41%	7%	48	47	
0011	READING	RD	13	1	1	9	2	8%	8%	69%	15%	62	71	
0011	MATH	MA	13	2	2	8	1	15%	15%	62%	8%	51	52	
0011	LANGUAGE ARTS	LA	13	1	2	9	1	8%	15%	69%	8%	55	59	
0011	SCIENCE	SC	12	0	2	10	0	0%	17%	83%	0%	56	62	
0011	SOCIAL STUDIES	SS	13	0	3	8	2	0%	23%	62%	15%	58	64	
Disaggregation: Students Without Disabilities														
0004	READING	RD	22	1	1	14	6	5%	5%	64%	27%	66	77	
0004	MATH	MA	22	1	5	15	1	5%	23%	68%	5%	55	59	
0004	LANGUAGE ARTS	LA	22	1	0	14	7	5%	0%	64%	32%	66	77	
0004	SCIENCE	SC	22	1	1	15	5	5%	5%	68%	23%	64	75	
0004	SOCIAL STUDIES	SS	22	2	1	12	7	9%	5%	55%	32%	66	77	
0008	READING	RD	25	6	3	15	1	24%	12%	60%	4%	51	51	
0008	MATH	MA	25	3	10	11	1	12%	40%	44%	4%	48	46	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	25	4	4	13	4	16%	16%	52%	16%	53	55
0008	SCIENCE		SC	25	3	6	14	2	12%	24%	56%	8%	52	53
0008	SOCIAL STUDIES		SS	25	6	7	10	2	24%	28%	40%	8%	48	47
0011	READING		RD	13	1	1	9	2	8%	8%	69%	15%	62	71
0011	MATH		MA	13	2	2	8	1	15%	15%	62%	8%	51	52
0011	LANGUAGE ARTS		LA	13	1	2	9	1	8%	15%	69%	8%	55	59
0011	SCIENCE		SC	12	0	2	10	0	0%	17%	83%	0%	56	62
0011	SOCIAL STUDIES		SS	13	0	3	8	2	0%	23%	62%	15%	58	64
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	12	1	1	6	4	8%	8%	50%	33%	64	74
0004	READING	M	RD	11	0	1	8	2	0%	9%	73%	18%	64	74
0004	MATH	F	MA	12	1	3	7	1	8%	25%	58%	8%	55	60
0004	MATH	M	MA	11	0	2	9	0	0%	18%	82%	0%	54	57

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	12	1	0	7	4	8%	0%	58%	33%	67	79	
0004	LANGUAGE ARTS	M	LA	11	0	0	8	3	0%	0%	73%	27%	63	73	
0004	SCIENCE	F	SC	12	1	1	7	3	8%	8%	58%	25%	64	75	
0004	SCIENCE	M	SC	11	0	0	9	2	0%	0%	82%	18%	63	73	
0004	SOCIAL STUDIES	F	SS	12	2	1	5	4	17%	8%	42%	33%	63	73	
0004	SOCIAL STUDIES	M	SS	11	0	0	8	3	0%	0%	73%	27%	69	82	
0008	READING	F	RD	16	4	2	9	1	25%	12%	56%	6%	49	48	
0008	READING	M	RD	11	3	1	7	0	27%	9%	64%	0%	52	54	
0008	MATH	F	MA	16	1	9	6	0	6%	56%	38%	0%	47	44	
0008	MATH	M	MA	11	2	2	6	1	18%	18%	55%	9%	48	47	
0008	LANGUAGE ARTS	F	LA	16	1	4	9	2	6%	25%	56%	12%	53	56	
0008	LANGUAGE ARTS	M	LA	11	4	0	5	2	36%	0%	45%	18%	52	54	
0008	SCIENCE	F	SC	16	1	5	10	0	6%	31%	62%	0%	51	52	
0008	SCIENCE	M	SC	11	2	2	5	2	18%	18%	45%	18%	53	56	
0008	SOCIAL STUDIES	F	SS	16	5	5	6	0	31%	31%	38%	0%	45	40	
0008	SOCIAL STUDIES	M	SS	11	2	2	5	2	18%	18%	45%	18%	53	55	
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	8	0	1	5	2	0%	12%	62%	25%	66	78	
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	8	1	0	6	1	12%	0%	75%	12%	58	65	
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	8	0	2	5	1	0%	25%	62%	12%	55	60	
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	M	SC	7	0	0	7	0	0%	0%	100%	0%	59	67	
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	8	0	1	6	1	0%	12%	75%	12%	60	69	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	18	0	1	11	6	0%	6%	61%	33%	68	80	
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	18	0	3	14	1	0%	17%	78%	6%	58	64	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	0	0	11	7	0%	0%	61%	39%	68	81	
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	18	0	1	13	4	0%	6%	72%	22%	66	77	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	18	0	1	11	6	0%	6%	61%	33%	68	81	
0008	READING	American Indian/Alaskan Native	RD	7	2	1	3	1	29%	14%	43%	14%	46	42	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	19	5	2	12	0	26%	11%	63%	0%	51	52	
0008	MATH	American Indian/Alaskan Native	MA	7	1	4	2	0	14%	57%	29%	0%	45	41	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	19	2	6	10	1	11%	32%	53%	5%	48	47	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	0	2	4	1	0%	29%	57%	14%	54	57	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	19	5	2	9	3	26%	11%	47%	16%	52	53	
0008	SCIENCE	American Indian/Alaskan Native	SC	7	1	3	3	0	14%	43%	43%	0%	47	45	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	19	2	4	11	2	11%	21%	58%	11%	52	54	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	1	4	2	0	14%	57%	29%	0%	45	40	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	19	6	3	8	2	32%	16%	42%	11%	48	47	
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	11	0	1	8	2	0%	9%	73%	18%	65	76	
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	11	1	2	7	1	9%	18%	64%	9%	53	56	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	11	0	2	8	1	0%	18%	73%	9%	58	64	
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	10	0	1	9	0	0%	10%	90%	0%	59	66	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	2	7	2	0%	18%	64%	18%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	15	1	2	9	3	7%	13%	60%	20%	62	71	
0004	MATH		MA	15	1	3	10	1	7%	20%	67%	7%	55	59	
0004	LANGUAGE ARTS		LA	15	1	0	11	3	7%	0%	73%	20%	61	70	
0004	SCIENCE		SC	15	1	0	10	4	7%	0%	67%	27%	65	76	
0004	SOCIAL STUDIES		SS	15	2	1	9	3	13%	7%	60%	20%	63	73	
0008	READING		RD	17	6	1	9	1	35%	6%	53%	6%	49	49	
0008	MATH		MA	17	2	7	8	0	12%	41%	47%	0%	46	43	
0008	LANGUAGE ARTS		LA	17	2	3	9	3	12%	18%	53%	18%	55	59	
0008	SCIENCE		SC	17	3	5	8	1	18%	29%	47%	6%	50	50	
0008	SOCIAL STUDIES		SS	17	5	5	6	1	29%	29%	35%	6%	48	47	
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	8	0	0	5	3	0%	0%	62%	38%	69	82	
0004	MATH	MA	8	0	2	6	0	0%	25%	75%	0%	55	59	
0004	LANGUAGE ARTS	LA	8	0	0	4	4	0%	0%	50%	50%	73	86	
0004	SCIENCE	SC	8	0	1	6	1	0%	12%	75%	12%	62	72	
0004	SOCIAL STUDIES	SS	8	0	0	4	4	0%	0%	50%	50%	72	85	
0008	READING	RD	10	1	2	7	0	10%	20%	70%	0%	52	54	
0008	MATH	MA	10	1	4	4	1	10%	40%	40%	10%	49	49	
0008	LANGUAGE ARTS	LA	10	3	1	5	1	30%	10%	50%	10%	49	49	
0008	SCIENCE	SC	10	0	2	7	1	0%	20%	70%	10%	55	59	
0008	SOCIAL STUDIES	SS	10	2	2	5	1	20%	20%	50%	10%	48	46	
0011	READING	RD	8	0	1	6	1	0%	12%	75%	12%	61	70	
0011	MATH	MA	8	1	1	6	0	12%	12%	75%	0%	50	50	
0011	LANGUAGE ARTS	LA	8	0	2	6	0	0%	25%	75%	0%	54	58	
0011	SCIENCE	SC	8	0	0	8	0	0%	0%	100%	0%	59	67	
0011	SOCIAL STUDIES	SS	8	0	1	6	1	0%	12%	75%	12%	60	69	

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